

We the People...The Citizen and the Constitution

Professional Development for Educators sponsored by the Center for Civic Education and Administrative Office of the Courts

**Tuesday, July 22 – Friday, July 25, 2008
Frankfort, KY**

WORKING AGENDA

Program Objectives

As a result of participating in this session, participants will be able to

- access civic education materials, professional development opportunities and programs available throughout the state*
- acquire an in-depth understanding of the **We the People...**curriculum*
- interact with scholars to improve content knowledge of the Constitution*
- learn interactive teaching methodologies that enhance students' understanding of our Constitution*
- practice and model effective strategies for classroom teaching*
- implement **We the People...**in classrooms during the forthcoming academic year*

Tuesday, July 22

- 10:00-10:30 a.m. Welcome and Overview of the Program
*Dr. Deborah Williamson, Executive Officer, AOC
Earl Kuhnell, Co-Coordinator, We the People*
- 10:30-11:15 a.m. Civic Literacy in Kentucky
*Hon. Trey Grayson, Secretary of State
Commissioner Jon Draud, Department of Education (TBI)*
- 11:15-12:00 p.m. Civic Education and Engagement in the U.S.
- 12:00-1:00 p.m. Luncheon

- 1:00-2:30 p.m. Program Showcase
What civic education programs are available for classroom educators to use in Kentucky? During this session, we will showcase a variety of successful programs implemented throughout Kentucky.
- 2:30-2:45 p.m. Break
- 2:45-4:00 p.m. Focus Group
Educators will be asked to participate in a focus group in order to help direct the future of civic education in Kentucky.
- 4:00 p.m. Adjourn

Wednesday, July 23

- 9:00-10:30 a.m. Introduction to **We the People**

A Reading from *Bowling Alone*

A Review of the Correlation Guide

*Deborah Williamson, Earl Kuhnell &
Russell Sackreiter, Master We the People Trainer,
Columbia, Missouri*
- 10:30-10:45 a.m. Break
- 10:45-12:15 p.m. Introduction to Unit 1
What are the Philosophical and Historical Foundations of the American Political System?

What would life be like in a state of nature?

Debrief

Professor Doc Holliday, Western Kentucky University
- 12:15-1:15 p.m. Luncheon

- 1:15-2:30 p.m. Examining Civic Virtue
Debrief
Charles Lindsey, District Coordinator, We the People
- 2:30-2:45 p.m. Break
- 2:45-3:30 p.m. Origins of Constitutionalism
Debrief
Russell Sackreiter
- 3:30-4:45 p.m. Teaching about the Magna Carta
Debrief
Judge Gregory Popovich, District Judge
- 4:45 p.m. Adjourn

Thursday, July 24

- 9:00 -10:15 a.m. The Fourteenth Amendment: Expansion of Constitutional Protection of Rights
Debrief
Russell Sackreiter
- 10:15-10:30 a.m. Break
- 10:30-11:45 a.m. Extending the Right to Vote
Debrief
Earl Kuhnell
- 11:45-12:45 p.m. Lunch

- 12:45-2:00 p.m. Responsibilities of a Representative
Debrief
*Professor Holliday
Representative Tanya Pullin, Kentucky General Assembly
Senator Jack Westwood, Kentucky General Assembly*
- 2:00-2:15 p.m. Break
- 2:15-3:30 p.m. Returning to Fundamental Principles
Debrief
Russell Sackreiter
- 3:30-4:45 p.m. Preparing for the Simulated Congressional Hearing
*Brian Robinson, Highlands High School &
Faculty Members*
- 4:45 p.m. Adjourn

Friday, July 25

- 9:00-10:30 a.m. Final Preparation for Simulated Congressional Hearings
Brian Robinson
- 10:30-12:00 p.m. Simulated Congressional Hearings
- 12:00-1:00 p.m. Lunch
- 1:00-2:30 p.m. Simulated Congressional Hearings
- 2:30-3:15 p.m. Debrief
Faculty Members
- 3:15- 3:45 p.m. Evaluation and Adjourn